

Budget Bunny

Financial Youth Training

Teacher Resource | K.1



Lesson Plan Grade Level:

Pre-K & Kindergarten

Jump Start National Standards for Financial Literacy

Introduction to Money

Spending and Saving

Standard 3. Describe how to use different payment methods.

Lesson Description & Objectives:

In this lesson, students will collaborate with their classmates by recalling a time when they encountered money, studying the attributes of coins, and sharing with others what they learned. The lesson will conclude with students creating their own coin book to represent their knowledge of coins and what they look like.

What students will know:

- Money has value
- Money can be identified by the way it looks and feels
- People acquire money in different ways

What students will be able to do:

- Identify coins by appearance and name

Terms:

- Penny
- Nickel
- Dime
- Quarter

Materials Needed:

- Coins to investigate or coin cards printed on cardstock and cut apart (*If possible use real coins*)
- Magnifying glasses
- Large board or chart paper with prepared Money Chart
- Large images of each coin to display on the board/chart
- Mini coin books printed out and assembled

Missouri Math Standards

K.GM.A.1

Describe several measurable attributes of objects.

K.GM.A.2

Compare the measurable attributes of two objects.

K.GM.B.5

Identify pennies, nickels, dimes, and quarters.

K.GM.C.9

Draw or model simple two-dimensional shapes.

K.DS.A.1

Classify objects into given categories; count the number of objects in each category.



Procedure

Attention Grabber:

Today I want to talk about money. First, I want you to think about a time when you held money. Did you receive it as a gift? Did you earn it by doing a job? Did you find it on the sidewalk? Now, turn and talk to a friend about the time you held money.

Prior Knowledge:

Come back together as a group.
On a large piece of paper or dry erase board have the chart prepared. Tape the images of the coins on the chart.
Ask students: Does anyone know what these coins are called? What else do we know about this money?

MONEY

NAME	ATTRIBUTES
	
	
	
	

Learning Activity:

Small-Group Learning

Now divide the class into four small groups: Penny, Nickel, Dime, Quarter by handing out coins randomly to each student. Have students stand up and find matching coins to form a group.

Once students are in groups, encourage them to take a closer look at the coins. Use the magnifying glasses to explore the pictures, words, numbers, and other features of the coin. Have students talk in their small groups about their observations.

After about 5 minutes, choose a person from each group to describe the attributes of their coin to the entire class. As they report their findings, write the observations next to each coin.

Once the chart is complete, ask the students to look at all of the coins. How are the coins the same? How are the coins different?

Finally, hand out the Mini Coin Books. Have students create a book by drawing one coin on each page. Use the chart created by the class for support.



Closing:

Come back together and allow students to share their books with others. Which coin was their favorite? Why?

Differentiation

- Students may work independently or in partners to create a mini-book
- Students may glue a coin card or create a coin rubbing on the pages of the book
- Students may choose to write descriptive words for each coin in the mini-book



Continue the Learning

Teachers and families can continue the learning beyond what we have done together today.

Today I learned...

- That money has value
- Money can be identified by the way it looks and feels
- People acquire money in different ways

Questions to spark discussion

- What did you learn about coins?
- What does a penny, nickel, dime, quarter look like?
- What would you do if you had a pocket full of coins?

Extend the learning at home or school

- Sing The Coin Song (sheet attached)
- Hide a coin in your hand and describe the coin without saying the name. Ask the child to guess the coin and then reveal what's hiding.
- Research the people and places on coins, then choose a person or place you admire to be on a coin. Write or tell why you choose that person/place.
- Have the child extend a pattern or create a new pattern using various coins
- Order a small coin collection from smallest to largest
- Explore *Budget Bunny* and the *Lemonade Stand Coloring Book* for additional money activities

Books

- *Lots and Lots of Coins* by Margarette S. Reid
- *The Coin Counting Book* by Rozanne Lanczak Williams
- *You Can't Buy a Dinosaur with a Dime* by Harriet Ziefert
- *A Dollar, A Penny, How Much and How Many?* by Brian P. Cleary



LARGE COINS FOR CHART

Instructions: Cut out each individual coin and use them to sort children into 4 groups (so a class of 24 would need to prepare 6 pennies, 6 nickels, 6 dimes, and 6 quarters).



Budget Bunny

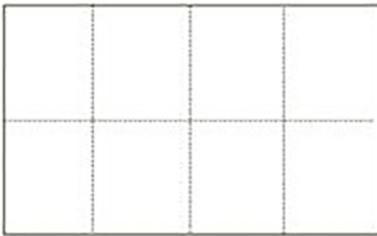
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Student Worksheet | K.1

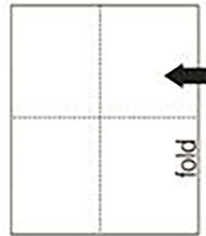


MINI COIN BOOK

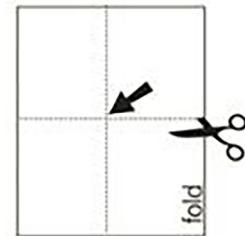
Instructions: Create a Coin Book by following the step-by-step instructions below. Draw one coin on each page. You may also glue a coin card and/or write a description of the coin.



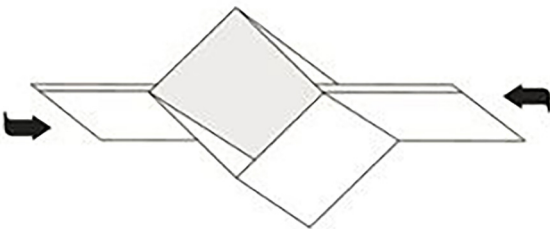
1. Fold the paper in half and in half again short end to short end. Open it up and fold it in half long end to long end. Open the paper. There should be 8 boxes.



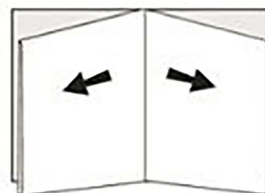
2. Fold the paper in half short end to short end.



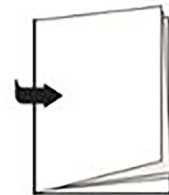
3. Hold the edges. Cut from the FOLD side along the horizontal crease. Stop at the intersection of the vertical crease. Open the paper.



4. Fold the paper in half long end to long end. Hold the edges of the paper and push towards the centre until you see a box formed. Keep pushing until all the pages line up.



5. Flatten the paper.



6. Fold it in half to create the 8 page book.

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COIN SONG

Instructions: Practice these helpful poems to help you learn the names and values of each coin.



Penny, Penny, Easily Spent. Copper Brown and Worth One Cent.



Nickel, Nickel, Thick and Fat. You're Worth Five Cents, I Know That.



Dime, Dime, Little and Thin. I Remember, You're Worth Ten.



Quarter, Quarter, Big and Bold. You're worth twenty-five I'm told.

This Lesson Plan, a **FREE** resource for classroom teachers and other educators, was thoughtfully developed by The Soulard Education Center and made possible by Stifel Bank & Trust and the United Way of Greater St. Louis. Find additional lesson plans and more at www.BUDGETBUNNY.com.

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