

Budget Bunny

Financial Youth Training

Teacher Resource | K.2



Lesson Plan Grade Level:

Pre-K & Kindergarten

Jump Start National Standards for Financial Literacy

My Money

Spending and Saving

Standard 3. Describe how to use different payment methods.

- A. Sort coins and paper money by appearance and name
- B. Count items up to 10

Employment and Income

Standard 2. Compare sources of personal income and compensation.

- B. List occasions when people might receive money gifts

Risk and Insurance

Standard 1. Identify common types of risks and basic risk management methods.

- A. Devise a system to keep track of personal items and small amounts of money at home.

Lesson Description & Objectives:

In this lesson, students will recall a time when they received a gift. They will then receive a surprise monetary gift that will be used to classify money into categories, count and compare. At the end, students will learn the importance of keeping track and safely storing their money.

What students will know:

- Money has value
- Money can be identified by the way it looks and feels
- There are ways to keep possessions, including money, safely at home

What students will be able to do:

- Identify coins by appearance and name
- Apply strategies to monitor income

Terms:

- Penny, nickel, dime, quarter

Materials Needed:

- Individual envelopes with play money and coins (various combinations of 10 coins/bills in each envelope)
- Gift Sorting Sheet

Missouri Math Standards

K.GM.B.5

Identify pennies, nickels, dimes and quarters.

K.DS.A.1

Classify objects into given categories; count the number of objects in each category.



Procedure

Attention Grabber:

Today let's talk about receiving gifts. First, think about a time when you received a gift. Next, list the occasion when students received the gift and what was received.

Summarize. Some people receive gifts for many different occasions. Gifts can also come in many different forms.

Prior Knowledge:

The gift that I want to talk to you about today is money. Thumbs up if you've ever received money as a gift?

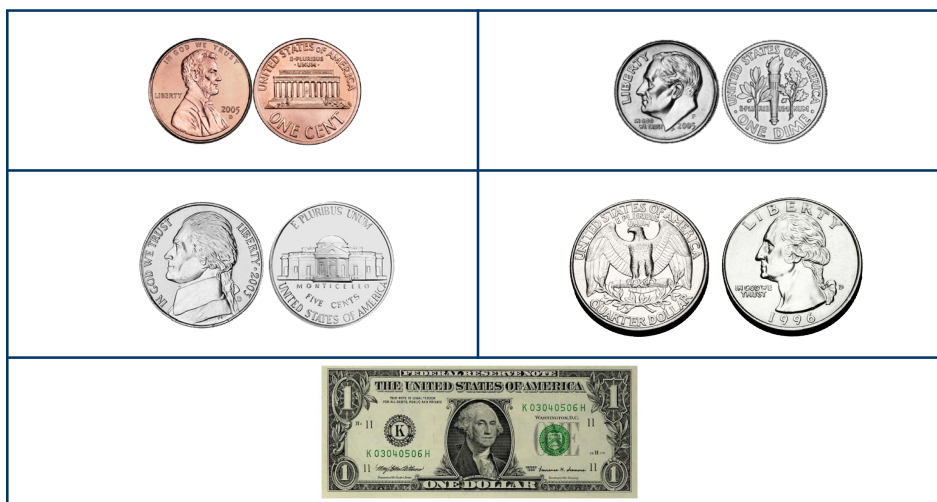
Well, today we are going to pretend to receive a gift of money. In your envelope, there will be some combination of coins and maybe even some bills.

*Post the pictures of the coins and bills on the board.

Let's review what the coins and bills are called. As students reply, write the name next to the money.

Ask students: Does anyone know what these coins are called? What else do we know about this money?

MONEY



Learning Activity:

Small-Group Learning

Hand out the surprise envelopes with play money inside and the gift sorting sheet. Ask students to open the envelope and sort the money into groups.

Observe as students sort their money into piles. Next, ask the students to write how many of each kind of money they received.

Explain that keeping track of your money is very important so you know if something goes missing or is misplaced.

While students work, walk around the room and support so they sort and count accurately. Everyone should have ten total items on their page.

As students finish their sorting and counting, ask them to turn and talk to their neighbors about their different gifts. What differences do you notice?



Closing:

Once students are finished, call for their attention and ask them to think about a safe place to store their money. Explain, when you receive a gift of money it becomes your property, therefore, it is important that you have a plan for storing money.

Where can you put the money so it doesn't get lost or stolen?

Allow the students to take home the pretend money to continue inspiring money talk and play.

Differentiation

- Students may work alone, in partners, or in small groups
- Students who are not yet able to write numbers may need a number line for reference or could use tally marks
- Students may count how many of each coin/bill and calculate the amount received



Continue the Learning

Teachers and families can continue the learning beyond what we have done together today.

Today I learned...

- Money has value
- Money can be identified by the way it looks and feels
- People might receive money as gifts
- There are ways to keep possessions, including money, safely at home

Questions to spark discussion

- What is a time when you received money as a gift?
- Would you save or spend the money received as a gift?
- Where is a safe place to store money?

Extend the learning at home or school

- Talk about what you could buy with the money you received
- Create a piggy bank to store your money
- Sing The Coin Song
- Explore *Budget Bunny* and the *Lemonade Stand Coloring Book* for additional money activities

Books

- *Lots and Lots of Coins* by Margarett S. Reid
- *The Coin Counting Book* by Rozanne Lanczak Williams
- *You Can't Buy a Dinosaur with a Dime* by Harriet Ziefert

Printout

- Gift Sorting Sheet

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Student Worksheet | K.2



GIFT SORTING SHEET

Instructions: Sort the money by pennies, nickles, dimes, quarters, and dollars. Next, write the amount of money you received.



	_____ pennies.		_____ quarters.
	_____ nickels.		_____ dollars.
	_____ dimes.		

This Lesson Plan, a **FREE** resource for classroom teachers and other educators, was thoughtfully developed by The Soulard Education Center and made possible by Stifel Bank & Trust and the United Way of Greater St. Louis. Find additional lesson plans and more at www.BUDGETBUNNY.com.

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